

# PRESS RELEASE



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## **IT'S BACK TO SCHOOL FOR COLLEGE STUDENTS!**

Yeovil College Media students have been working with Preston School pupils for the BBC School Report project.

First year BND Media students worked with the school children on a number of location and studio-based reports. These including filming at RNAS Yeovilton as well as interviews with Yeovil MP David Laws, X-Factor finalist Olly Murs and local town planning councillors.

The Preston School kids then worked with students Richard Dawe (18), Jake Cornwall (19) and Nick Barton (18) in Yeovil College's state-of-the-art Leonardo Building to edit the footage together and record live introductions to each piece, creating the final School Report for the BBC project. The school students also did a live radio broadcast from Yeovil College via the BBC Bus.

The students were accompanied by Tori Birch, Preston School's Careers and Enterprise Co-Ordinator. She said *"Being a specialist business and enterprise college, we at Preston School like to give students real life experiences. The BBC School Report Project allowed us to do this, as pupils chose news stories, followed them up, researched them, wrote scripts and interviewed relevant experts. By working with Yeovil College's Media students, the Year 7 pupils were able to get a real feel of working in a studio to deadlines and could learn the technical skills from the College's tutors and students. The relationship allowed us to produce a really professional-looking 25 minute news broadcast, which has received fantastic feedback from the BBC. The students also to have fun making it. Both the school and college students can all be really proud of their efforts."*

Media lecturer Steve Braddick said *"The Preston School students did an excellent job on this project. They've worked hard, shown commitment to the project and demonstrated a high level of teamwork. They worked well with our students, and have gained experience in our studio and editing suite. The College students are used to working on live briefs, but this had an added 'teaching' dimension, which made it more of a challenge. Above all, it was an excellent opportunity for both groups of students to gain journalistic experience and work with professionals from the BBC. They produced work to be proud of."*

For more information on Yeovil College's Media courses, please visit [www.yeovil.ac.uk](http://www.yeovil.ac.uk).

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### **Notes to Editors**

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